

# ST PIUS X COLLEGE MAGHERAFELT



## ANNUAL REPORT OF THE BOARD OF GOVERNORS



2016/2017



innovative  
pathfinder school



INVESTORS  
IN PEOPLE

Bronze

## CONTENTS

- 1 Chairperson's Introduction
- 2 The Board of Governors
- 3 Mission Statement and Aims
- 4 Staffing
- 5 The Curriculum
  - 5.1 Curricular Planning and Development
  - 5.2 Special Educational Needs
  - 5.3 Curriculum Organisation Key Stage 3
  - 5.4 Curriculum Organisation Key Stage 4/Post 16
- 6 Review of the Year:
  - 6.1 Departmental Activities
  - 6.2 Careers Education Information and Guidance
  - 6.3 Sports Review
  - 6.4 Extra Curricular Activities and Initiatives
  - 6.5 Learning Opportunities to Enhance our Collaborative Ethos
  - 6.6 Pastoral Care
- 7 College Performance
- 8 Financial Statement
- 9 Premises and Resources
- 10 Conclusion



## 1 CHAIRPERSON'S INTRODUCTION

Dear Parents/ Guardians,

I am pleased to forward the Annual Report of the Board of Governors for the academic year 2016-2017. The Report has been compiled in accordance with guidance set out in the Department of Education Circular 2003/15 Education (School Information and Prospectuses). It contains information about the Board's statutory responsibilities, the College's mission statement and aims, staffing and the operation of and involvement in the life and work of the College over the last academic year.

Governors are delighted to report another very successful year for the College. On behalf of my fellow Governors I must pay tribute to the diligence, dedication and loyalty of the College Principal and staff- both teaching and non-teaching. They give unstintingly of their talents, time and energy during and beyond the school day. They work tirelessly to ensure each child achieves his/her potential and learns to feel part of a caring College community.

Your support - parents and guardians - is also crucial to our continuing success as a thriving and caring community. We are all very appreciative of your loyalty to and interest in the life and work of all we do here in 'St Pius X College'. May we always continue to work together for the development and success of our pupils, your children.

I commend this report to you and trust you find it both informative and interesting.

Fortis in Fide!

**Una O'Kane**

Chairperson, Board of Governors

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## **2 THE BOARD OF GOVERNORS 2016/2017**

### **(1) TRUSTEE REPRESENTATIVE**

Very Rev Fr J Gates PP, VF  
Mrs U O’Kane (Chairperson)  
Mr E Lynch  
Mr C O’Neill

### **(2) PARENTS' ELECTED REPRESENTATIVE**

Mr M Lee

### **(3) TEACHERS' ELECTED REPRESENTATIVE**

Mrs E McStocker

### **(4) NEELB REPRESENTATIVES**

Mr J McGeown  
Mrs G Mullan

### **(5) PRINCIPAL**

Ms J Bartley

### **(6) BURSAR**

Mrs J McClay (Secretary)

## **MAIN RESPONSIBILITIES**

The Governors' main responsibilities include:

- (i) establishing aims and objectives for the college and the drawing up of policy statements for those areas of management where a written policy is required
  - (ii) ensuring the Northern Ireland Curriculum is implemented and keeping the learning and teaching opportunities under review
  - (ii) managing staff to include INSET and PRSD
  - (iv) drawing up an admissions policy and applying it to prospective pupils
  - (v) managing the college’s finances
  - (vi) ensuring that the premises are properly maintained
  - (vii) providing parents with information about the college by the issue of a prospectus and an annual report.
- 
- There were 11 meetings of the Board of Governors during the year including those relating to appointments and various sub-committee meetings.

## MISSION STATEMENT AND GENERAL AIMS OF ST PIUS X COLLEGE

In this report, and particularly at this time of major change, the Board of Governors considers it important to state clearly through the college's Mission Statement and General Aims –

- the college's beliefs
- its aims for your children
- the values it wants to foster in pupils.

### MISSION STATEMENT

**'To promote partnership, develop talents and encourage participation'.**

### THE COLLEGE AIMS

- to enable all pupils to discover and develop their talents in relation to knowledge, understanding, skills and attitudes in an environment where learning is an enjoyable experience
- to give all pupils the experience of a Catholic education
- to further the working partnership between the college and the community
- to enable pupils to realise the importance of active participation in all relevant aspects of life and to encourage them to become responsible adults.

We are happy to report that the Principal and staff made every effort through planning and delivery of the curriculum and through extra-curricular activities to achieve these aims in 2016/2017. We wish to put on record our gratitude and congratulations to the Principal and staff for their hard work and success during the past year.

### 4 STAFFING

Teaching Staff	Full-time	50	Part- time	12
Administrative Staff		2		
Clerical Staff		3		
Sixth Form Supervisor		1		
Technical Staff		3		
Classroom Assistants		23	Part time	3
College Chaplain		1		
Building Supervisor		1	Part-time	1
Cleaning Staff		13		
Supervisory Assistants		3		

### 4.1 ENROLMENT:

Year 8	-	158	
Year 9	-	150	
Year 10	-	145	
Year 11	-	153	
Year 12	-	147	
Year 13	-	88	
Year 14	-	92	<b>TOTAL- 933</b>



## THE CURRICULUM

It is the responsibility of the Governors to ensure that a broad and balanced learning experience is provided for all pupils through high quality teaching and learning. Our curriculum provision allows all our pupils to have the opportunities to raise standards in literacy and numeracy and develop their knowledge and skills (including cross-curricular and other wider key skills) in all areas of learning.

### 5.1 CURRICULAR PLANNING AND DEVELOPMENT

The Principal and staff made every effort to implement the aims and objectives of the Curriculum and Teaching and Learning Policies to ensure that the curriculum was delivered to all pupils throughout the college.

(Copies of all policies are available on request or can be viewed on the college website).

During their respective departmental meetings and planned professional development opportunities, teachers worked hard to reflect on their pedagogy within the classroom, develop policies, schemes of work and assessment arrangements for their subject departments. In-service courses provided through EA, Teaching & Learning N I, i-Teach and various Examination Awarding Bodies were availed of by teachers to enhance skills and understanding.

The main focus of staff development during 2016/2017 was:

- Continued development, sharing and implementation of the three year CDP.
- On-going work on school improvement developing a whole college approach to Pastoral Policy and Procedures including Safeguarding and E-Safety.
- Existing curricular provision audited and outcomes used to promote school vision and aims.
- Extension of curricular provision at Key Stages 4 & Post 16, in working towards the implementation of the Entitlement Framework.
- Further collaboration through the Magherafelt Learning Partnership (MLP).
- The implementation of the new Capita Network services / "Bring your own" mobile devices at Post 16.
- Effective use of SIMS Data for assessment to track, support and manage pupil needs and support learning.
- Effective use of Performance Data (YELLIS / MiDYiS / ALIS) to identify, support and manage pupil needs and support their learning.
- Establishment of a capacity building programme amongst all the staff to promote Literacy, Numeracy and IT.
- Implementation of various Literacy and Numeracy initiatives.
- N I Curriculum and Assessment Requirements. Reporting levels of progression in the CCS. Communication/Using Number/ICT.
- GCE (AS & A2) / GCSE / BTEC/ OS / ES Specifications – Ensuring a broad, balanced and relevant curriculum is provided for all pupils.
- Further development of CEIAG and STEM across the curriculum.
- SENCO – Code of Practice / IEP's / IBP's and Gifted and Talented.
- Effective use of self-evaluation to promote and embed Improvement Strategies across all subject Departments.
- Issues relating to the health and welfare of staff and pupils- Staff Welfare, Health & Safety training and Fire Safety training
- Non-Teaching staff training – Literacy and Numeracy Training, Epipen Training, and Epilepsy Training.

## 5.2 SPECIAL EDUCATIONAL NEEDS

There are currently 108 pupils on the Special Needs Register:

Stage 1 20 pupils

Stage 2 29 pupils

Stage 3 5 pupils

Stage 4 0 pupils

Stage 5 54 pupils

During the year pupils were supported by a team of 26 Learning Support Assistants, 26 of whom worked with pupils who are statemented because of learning difficulties. Some of the pupils have:

- MLD,
- A diagnosis of Aspergers Syndrome
- A diagnosis of ADHD

Other pupils are on the ASD Spectrum and indeed some pupils have a combination of some of the aforementioned conditions. Three members of this group also acted as First Aiders. Two of the team worked with pupils who are statemented because of a physical disability. LTSS support was offered to 8 pupils.

Throughout Key Stage 3, pupils who were identified as having difficulty in Literacy and Numeracy were provided with special support. They were placed in classes where numbers were kept smaller to allow for a greater degree of individual attention. Subject areas were supported through the availability of advice from the SENCO when required. Pupils' progress was continually monitored, through School Reports, IEP's and Annual Review Meetings where appropriate.

In Key Stage 4, pupils studied exam courses within their chosen bands (GCSE, Essential Skills and Occupational Studies). With regard to pupils who hold Statements, the advice given in the Statements was made known to and followed by all teachers. Reviews and transition arrangements were carried out as required. Progress was monitored through school reports, IEP's and Annual Review Meetings where appropriate.

### **Additional Support**

Key Stage 3 pupils engaged with the Learning Support Assistants in Literacy and Numeracy programmes which included the Signature Legacy Programme, the Literacy Club, the Homework Club and the Minecraft Club, 1 to 1 Mentoring for Key Stage 3, 4 and Post 16. Some of our KS3 pupils also engaged with LTSS Support from the Education Authority. The SENCO made use of MidYIS data as a baseline for Year 8 pupils to track progress.

Communication with and involvement of parents in Learning Programmes were important aspects of the provision for pupils with learning difficulties. Individual Education Plans were drawn up for pupils at Stages 2, 3, 4 and 5. Target-setting and reviews were carried out periodically. Individual Education Plans were completed electronically which allowed the Learning Support Assistants a greater input to help set and reach targets for the pupils to whom they were assigned.

Staff briefings and meetings provided opportunities for raising staff awareness regarding the Code of Practice and the implementation and monitoring of IEP's. Weekly briefings enabled the SENCO to communicate relevant information regarding SEN pupils to the team of Learning Support Assistants.

## 5.3 CURRICULUM ORGANISATION

### KEY STAGE 3

The Northern Ireland Curriculum is in place for all year groups.

#### Areas of Learning and Subject Strands

- The Arts including, Art and Design, Drama and Music.
- Language and Literacy - English with Media Education.
- Environment and Society, including History, Geography and Business Studies.
- Modern languages including French and Irish.
- Mathematics and Numeracy – Mathematics with Financial Capability
- Science and Technology.
- Physical Education.
- Learning for Life and Work including, Education for Employability, Local and Global Citizenship, Personal Development and Home Economics.
- Religious Education- Religious Education within the N I Curriculum

Through these Learning Areas the cross-curricular skills, Thinking Skills and Personal Capabilities, Assessment for Learning and Connected Learning, are delivered.

KEY STAGE 4	SIXTH FORM
Art and Design (GCSE) Design & Creativity (Occupational Studies) Business Studies (GCSE) Business & Communication Systems (GCSE) Business Services (Occupational Studies) Careers Education (General Studies) Certificate of Personal Effectiveness-Level 2 Child Development (GCSE) Construction (GCSE) Carpentry & Joinery (Occupational Studies) Single Award Science Double Award Science Drama (GCSE) English Language (GCSE) Communication (Essential Skills) Employability Skills Engineering (Occupational Skills) English Literature (GCSE) French (GCSE) Geography (GCSE) Health and Social Care (GCSE) History (GCSE) Home Economics (GCSE) Hospitality (GCSE) Information Technology (GCSE) Irish (GCSE) Learning for Life and Work (GCSE) Mathematics (GCSE) Application of Number (Essential Skills) Music (GCSE) Physical Education (General Studies) Physical Education (GCSE) Polish(GCSE) Preparation for Adult Life (Level 2) P S H E (General Studies) Religious Education (GCSE) Technology and Design (GCSE)	<b>Academic Subjects - GCE</b> Art & Design Biology Chemistry English Literature Environmental Technology Geography Government and Politics History Mathematics Music Nutrition and Food Science Physics Religious Studies Sociology Sports Science and the Active Industry  <b>Vocational Subjects - GCE / BTEC's</b> Applied Business Moving Image Arts Health & Social Care (Single Award) Health & Social Care (Double Award) Applied ICT Performing Arts OCR Technical Award in Sport BTEC Subsidiary Diploma in Construction BTEC Subsidiary Diploma in Engineering  Personal, Social and Health Education Careers Education General Religious Education  <b>Further ACETS Qualifications;</b> Certificate of Personal Effectiveness-Level 3 NEA Interview Skills-Level 3

The Magherafelt Learning Partnership provided extended curricular opportunities for Sixth Form pupils. Through collaboration in Year 13 we were able to extend our Sixth Form curriculum offer to 30 courses, 13 of which were vocational / applied subjects.

## **5 REVIEW OF THE YEAR**

### **6.1 DEPARTMENTAL ACTIVITIES**

#### **RELIGIOUS STUDIES**

It is with great sadness to report the death of our College Chaplain and friend Fr McAnerney who passed away on 15 November 2016. We were truly blessed to have a Chaplain who cared so much about the spiritual welfare of everyone in our college. His calm, relaxed style, his gentle demeanor and kind smile will be greatly missed.



We introduce our pupils to the experience of a Catholic education by fostering their growth in and understanding of the Faith. Our Oratory is used extensively to celebrate various liturgical ceremonies throughout the school year. This year pupils from all year groups were provided with opportunities for extending their learning experiences well beyond the classroom.

#### **Awards**

Once again, many of our pupils availed of the opportunity to participate in the Diocesan Faith Awards. These awards encourage our pupils to link school life with their community and parish. Through the Pope John Paul II Award, our senior pupils have made important links with Trócaire, Sisters of Mercy Magherafelt and Macmillan Cancer Support. Our Muiredach Cross Award students have established a Prayer Group and produce articles for a notice board encouraging others to reflect on their faith and current events.

#### **Penitential Services**

Once again, pupils were given the opportunity during Advent and Lent to take part in penitential services in our school Oratory. The pupils were able to receive the sacrament of Reconciliation in preparation for Christmas and the Easter Ceremonies.

#### **Meditation**

All Key Stage 3 classes enjoyed the opportunity to participate in meaningful meditation classes in the school Oratory. The pupils thoroughly enjoyed these classes which helped to develop their understanding of different ways to pray.

### **College Masses**

At the beginning of the year, Mass was celebrated for the Year 8 pupils and their parents. Mass was also celebrated to mark the beginning of the academic year for each Key Stage. In March our annual St. Patrick's Day mass was celebrated in the School Oratory. The Leaving Masses for Years 12 and 14 once again proved to be a moving experience for all involved. As usual Masses were celebrated during Advent and Lent for staff and pupils. In June we had a memorial mass to celebrate the life of Fr McAnerney RIP.

### **Events**

September - Launch of Year 11 and Year 13 Armagh Faith Awards  
October - Gideon's Bible presentation to Year 8 pupils  
November - Month of the Holy Souls Liturgies in the Oratory  
December - Pupils helped out with out with SVDP Christmas Dinner  
December - Christmas Carol Service  
January - Celebration of Catholic Schools Week  
February - Made St. Brigid's Crosses  
March - Ash Wednesday prayer service and distribution of ashes.  
March - St. Patrick's Day Mass  
March - Armagh Faith Awards Ceremony in Armagh Cathedral  
April - Year 12 celebration mass.  
May - Year 14 celebration mass.  
May - Novena to Our Lady  
June - Year 11 pupils made clay crosses to celebrate the Year of Mercy  
June - LifeWorks presentation to Year 10 and 11 pupils  
September - June - Novena for Key Stage 3 pupils in the School Oratory.

### **Charity Work**

In conjunction with Mrs Carey and the languages department we raised £1684.36 for Trocaire through lunchtime collections and a whole school 'blue day'. Pope John Paul II Award pupils and Muiredach Cross Award pupils helped to sell Easter Chicks with crème eggs to raise money for the Sisters' of Mercy, Magherafelt. They raised £300.

### **Achievements**

15 Year 14 pupils received the Pope John Paul II Award Medals and 18 Year 12 pupils received the Muiredach Cross Award in Armagh Cathedral.



### **Faith Youth Group**

Sr. Margaret, a Holy Family Sister, continued to work with the 'Holy Family Youth Group' in the College with 10 Year 12 pupils. The group met every Wednesday at lunchtime. The group hopes to form a link with a Holy Family Youth Group in Newbridge, Co. Kildare.

We would like to welcome Fr Brannigan as our new College Chaplain and sincerely thank him for his great contribution to the Spiritual Life of the College and his support both at an individual and collective level during the year.

I would also like to take this opportunity to thank the other members of the RE Department, Mrs Campbell, Mrs Rafferty and Miss Dynes for their continued support and friendship.

## ART AND DESIGN



### Achievements:

The Art and Design Department are delighted to maintain its high standards achieving 100% pass rate at 'A' Level and maintaining a high standard of pass at GCSE.

At GCSE level, examination results were excellent and continued the long established record of excellence at this level.

At both AS and A2 level examination results confirmed a long established trend of high performance and excellence. Our students are furthering their education in Art and Design at the University of Ulster Art College, Belfast and Belfast Metropolitan College this year.

### Educational Trips:

To support GCSE and 'A' Level, Year 11, 12, 13 and 14 pupils visited the CCEA "True Colours" Exhibition\* in Belfast in February 2017.



Year 11, 12, 13 and 14 Art and Design students made a selection of research trips to various galleries including the Ulster Museum, Belfast this year.

### **Events/Community Links**

Our GCSE and A level Art and Design students were selected to display their work in a 'Pop up' Art and Design Exhibition in the Bank of Ireland in June 2017. Deputy Chair of Mid Ulster District Council, Mark Glasgow dropped in to enjoy the display along with the proud families and friends of our students.

The Art and Design Department presented an exhibition of work for all visitors to the college during Open Day, Parents Evenings and during school Masses

### **Competitions**

Our pupils entered a number of competitions

Including the St. Pius X. College Annual Christmas card competition.

This year's winner: Anna McConway, Year 10

Texaco Children's Art Competition 2017

Balmoral Show Farm Safety Animation Competition 2017



## **BUSINESS STUDIES**

The Business Studies department enjoyed another successful year in which pupils were afforded many opportunities to link with the local business community.

### **Year Group – KS3**

- 26 October 2016 - Project Business for Year 10 students was hosted by Young Enterprise. This event promotes cross curricular skills such as team working and improving communication skills through group presentations. This event is planned to coincide with the Options programme in the school.
- During Enterprise Week 14 to 18 November 2017 all KS3 students were given the opportunity to take part in an 'enterprise quiz'. Prizes were distributed to the winners in KS3. Business classes also were spoken to about the topic of 'Entrepreneurship'.
- Enda Daly, a representative from Workspace gave a talk to Year 11 GCSE Business & Communication students on the topic of 'Entrepreneurship' and the possibility of opening their own business in the future.
- 10I took part in the 'Quick Start' programme in conjunction with Young Enterprise. This involved them setting up and running their own companies. Mr Paul Fisher (Ulster Bank, Magherafelt) was the business mentor assigned. Two of the companies were very successful and one of them produced and sold 'Christmas treats' and attended Derrychrin (feeder primary school) Christmas concert evening and sold their produce including reindeer food.
- 10I as a class attended the Young Enterprise trade fair at St George's market, Belfast on Wednesday 7 December 2016.

- A successful KS3 mini-enterprise group ran in the second term. They held a Easter raffle and altogether between the groups Year 10 presented:
  - £50 to Cara Ann McCorry for Down Syndrome Day
  - £100 to Teen Cancer Trust
  - £100 to Marie Curie



#### **Year Group – Yr 11/12**

- Occupational Studies group – throughout the year educational visits were made to the various administration sections of the school including the office, reprographics room etc. This involved students learning practical skills through observation and actual participation in the use of equipment such as photocopiers etc. This group were successfully moderated in this Unit and all students achieved the highest level – Level 2.
- Friday 2 December 2016 - Mrs Johanna Scullion, a Human Resource consultant, spoke with Year 12 GCSE Business Studies students about the topic of Human Resources (from their specification) and also about 'interview skills' etc.

#### **GCSE Revision Classes**

- Year 12 revision classes took place after school during term 2 covering both units.

#### **Year Group – Year 13**

- 26 October 2016 - Year 13 Business Studies students mentored at the Year 10 Young Enterprise days outlined above.
- 13 October 2016 - Guest Speaker – Miss Louise McWilliams – Genesis Bakery. This talk was focused on Unit 1 of GCE Applied Business which is a compulsory element of this unit. The valuable information gained on this day allowed the students to access the relevant details required to write their assignment.
- 10 April 2017 – the department hosted a collaborative meeting which included Business Studies teachers from Sperrin Integrated College, Rainey Endowed School, Magherafelt High School and St Patrick's College Maghera. The focus of this meeting was to prepare examination stimulus for the students based on the pre-released case study for Unit 3.

#### **Year Group – Year 14**

As part of Unit 9 'Enterprise in Practice' both class groups formed a mini-enterprise.

- 16 December 2016 the groups hosted a 'Cinema Day' with tuck shop. Periods 4-6 Year 8 enjoyed the event which took place in the afternoon. As well as the valuable lessons learnt from such a real-life business opportunity, profits were also made.
- £100 to The Brain Injury Unit
- £200 to Friends of Cancer (Mr Brian McElroy) Genesis

Thursday 23 March 2017 - Mrs McCormack also attended Derrychrin Primary School during term 2 to judge their Dragon's Den competition with their P6/P7 students.

## **Professional Development**

Mrs McCormack has attended iPad training throughout the year. She also attended the I-teach conference in the Waterfront hall, Belfast on Friday 24 February 2017.

Mrs McCormack completed the 'Teaching and Learning' course in term 3 with two other colleagues – Mrs Hassan and Mr Kelly.

Mrs McCormack/ Mrs Grant also attended relevant courses in relation to the new specifications that are to be launched in September 2017.

## **DRAMA**

### **Performance related events during the year included:**

- For Open Day, Year 8 pupils practised and performed extracts from *Matilda*. Their performance was showcased as a part of a chat show styled performance called *SPX Chatterbox*. This event allowed a range of pupils from all key stages to showcase a range of skills from presenting to dancing and acting
- In December 2016 Year 11 Drama pupils devised and performed two pieces of Educational Theatre for Year 10. These were based on the themes of Internet Bullying and Grooming
- KS4 and KS3 audiences enjoyed a number of performances produced by various drama classes this year including; *Cirque de La Vie*, *Beauty and Atrocity*, *My Mother Said I Never Should* and *Five Kinds of Silence*. These were exam pieces that were performed for in school audiences and also invited audiences including parents and MLP teachers from the other local schools.
- A selection of A Level Pupils, formed and performed as a Dance Troupe, most notably entertaining the whole school with a Halloween Flash Mob in the Canteen.



### **Speakers/Workshops/Revision**

- All Post 16 MLP Performing Arts pupils availed of the opportunity to complete New Era Speech and Drama External Examinations. All pupils achieved a distinction in a range of grades from Grade 7/8. These grades have allowed these pupils to accrue UCAS points.
- Approaching examination/ assessment periods, all examination classes were offered extra revision/support classes and rehearsals
- Year 10 Pupils had the opportunity to attend an SFX make up course, with a local make-up artist from *Doll Face*, experimenting with prosthetics etc.
- Two professional actors on the Queen's Graduates Programme attended SPX and performed the play 'Mojo Mickey Bo' for all examination drama classes. This was an excellent opportunity to see professional practice first hand

### **Links with other Schools**

- Year 13 and 14 pupils studying performing arts this year came from five of the MLP schools. As a culmination of their year's work, both groups performed for their parents and teachers at evening performances of their exam production pieces.

### **Trips**

- Year 13 and 14 pupils attended *The Three Sisters* in The Lyric in November 16 and *Glasgow Girls* in The Mac, in February 17.
- KS3 and KS4 pupils attended a performance of *Blood Brothers* in The Millennium Forum Derry, in October 16

## **ENGLISH**

- A re-emphasis was placed on literacy across the KS3 curriculum via whole staff INSET where a range of currently implemented cross curricular literacy strategies/initiatives/projects were presented/explained to instruct/encourage/assist middle-managers and teachers to effectively plan for, deliver and monitor the transferable core skill of literacy across the KS3 curriculum and beyond.
  - Continuation of successful KS4/Post 16 after-school 'Signature Legacy Clinics' across the curriculum.
  - Successful launch of Post 16 Personal Statement programme targeting and assisting Year 13 pupils in the successful completion of their pivotal personal statement prior to (hopefully) getting into their course of choice in tertiary education.
  - On-going collaborative work with 'Inclusion and Diversity' service and HODs regarding the evolution of current cross-curricular KS3 POS, schemes, units, lessons, assessments to ensure a higher quality of teaching and learning for all 'newcomer' pupils.
  - Project 500 (an initiative originally designed to promote literacy in science) in collaboration with Q.U.B., was implemented into the English Department in KS3.
  - First placed pupil, Anna McGeown (4th) in the international 'Sorooptimist' public-speaking competition.
- 
- In the month of September all Year 8 students took part in 'Presentation Counts', an induction programme for English to focus on writing and discussion skills.
  - For Open Day January 2017, Year 8 students encouraged Primary 7 pupils to enhance their creative writing skills using drama strategies, with a focus on character, setting and plot.
  - World Book Day was celebrated in March 2017 with DEAR (Drop Everything and Read) in all subject areas.
  - Approaching examination periods all Year 11 - 14 examination classes were offered revision sessions/workshops and attended SEP funded Christmas and Easter Workshops.
  - In March 2017 the Year 14 English Literature class enjoyed a workshop in HomePlace, Bellaghy to deepen their knowledge of Heaney's 'Burial at Thebes'.

- In April 2017 the Year 14 English Literature class enjoyed a trip to the Riverside Theatre in Coleraine to watch a performance of their exam text 'Jane Eyre'.
- Pupil Voice was used to secure English Literature at GCSE level for a third teaching group in Year 11.

- GCSE English Results A - C = 88%
- GCSE English Literature A - C = 93%
- GCE English Literature A - C = 88%



#### Essential Skills 2016-2017

#### COMMUNICATION & LITERACY OUTCOMES

	Entry Level	Level 1	Level 2
<b>Year 12</b>	0%	100%	100%
		(1 pupil entered)	(27 pupils entered)

#### APPLICATION OF NUMBER & NUMERACY OUTCOMES

	Entry Level	Level 1	Level 2
<b>Year 11</b> 10 pupils entered)	0%	20%	0%
<b>Year 12</b> (17 pupils entered)	0%	35%	24%

## GEOGRAPHY

Pupils had an opportunity throughout the year to participate in a variety of fieldwork activities:

- During 28 September – 1 October the Geography department ran a very exciting **International Trip to Iceland** for Key Stage 4 & Post 16 Geography students. 22 pupils with their teachers Mrs MA Diamond, Mrs Scott and Mrs Rea embarked on this very exciting adventure ascending volcanoes, cascading waterfalls and majestic glaciers. Unforgettable experiences such as the Blue Lagoon and seeing the dancing Northern Lights by night made this a trip of a lifetime.
- In advance of their trip the students worked as a team with the Geography department managing a **fundraiser** 'Find the Geyser.'
- On 12 October 2016 our Year 10 pupils had a guided interactive visit of the **Giant's Causeway Centre** and stones and completed a tourism impact evaluation of the settlement of **Portrush**.
- In February 2017, Year 8 completed their College **Micro-Climate** study within the College grounds.
- On the 15 March 2017 our Year 13 pupils had a field study day; they first visited the upper **River Roe** to participate in fieldwork as part of their AS Fluvial studies, followed by a visit to **Portstewart Strand** to study dune succession. During the second part of the day they were invited to the Geography department of the **University of Ulster**, Coleraine to take part in a GIS/remote sensing mapping workshop, where they were praised for their participation by Mr Paul Dunlop UU.
- On the 7 & 8 March 2017 our Year 11 GCSE pupils visited **Magilligan Field Studies Centre** to collate data on a river study as part as part of their GCSE Controlled Assessment.
- On the 13 & 14 June 2017 all Year 9 pupils went to **Glenshane Forest** to take part in an Eco-Orienteering Challenge. Certificates and prizes were awarded for best teams per class. A trophy donated by Moss View Potatoes was presented for the first time to the winning form class, to be engraved and retained in their Geography teacher's classroom.



### Collaboration with other departments and schools

- During the week beginning 12 June 2017 the Geography department worked with the Science department to host an **Environmental Science Workshop** for our feeder Primary School P6 pupils. An interactive workshop looking at our College Conservation Ecosystem.

### New initiatives

- 'Globetrotters' revision club was launched to support our GCSE students. Led by our Year 14 Geography Senior Leadership students – Head Boy Ciaran Burns, Head Girl Celine Devlin and Anna Devlin Liturgy.

## **HISTORY**

### **Educational visit**

On 13 March 2017 a group of year 12 and 13 pupils took part in a wonderful trip to Berlin. They were accompanied by Mr Kelly and Miss Hanson who worked in chorus to ensure that the trip proved to be a fantastic opportunity for pupils to build on classroom learning. They visited Sachsenhausen Concentration Camp and explored the Topography of Terror, which was formerly the headquarters of the SS and Gestapo.



The walking tour of Berlin was also highly relevant and allowed pupils to see the key historical sites which had an influence on their curriculum. Sites such as the Brandenburg Gate, the Reichstag and the Berlin Wall were explored. Overall, this was highly successful and saw pupils develop a healthy respect for different historical perspectives. They also gained an insightful understanding of this important time period in history.

## **HOME ECONOMICS**

### **ACHIEVEMENTS**

The Home Economics department was delighted to maintain its high standards. This year CCEA ranked a number of students from St Pius X College as award winners at GCSE and A 'Level. Nicole Scullion achieved second place and Caitlin Doyle achieved third place in GCSE Hospitality. In A 'Level Double Award Health and Social Care, Sara Averell achieved first place and Shannon McElwee was place third. As first place winner in Northern Ireland, Sara was privileged to attend the 'Celebrating Excellence' award ceremony at Stormont. The ceremony celebrated learners who displayed outstanding achievement, dedication and commitment in their CCEA examinations.

### **LINKS TO BUSINESS**

A group of GCSE students had the opportunity to visit the Galgorm Resort and Spa, where they had a guided tour and talk with Ruth Fitzpatrick (Past pupil and Human Resources consultant). The purpose of this visit was to provide the students with an insight into the different departments of a hotel, job roles, the role of conference & banqueting and how the front office links to the other departments. Pupils also got to sample menu items from Gillies Restaurant in preparation for their Controlled Assessment meal.

Our Year 13 BTEC Hospitality pupils visited a range of hospitality outlets to gain an understanding of their organisations, type of ownership and staffing structures. Outlets that the students visited included:

- The Merchant
- The Glenavon House Hotel
- Mary's Bar
- Secrets Nightclub

Our Year 14 BTEC Hospitality students visited the Belfast Continental Market and offices at Belfast City Hall and participated in a talk with Ian Carmichael (Markets Development Officer) Belfast City Council and Allan Hartwell (Managing Director) Marketplace Europe. This provided students with detailed information on the organisation and running of the Continental Market, followed by a tour of the market. This provided valuable insight into BTEC Hospitality Year 13: Unit 1 'The Hospitality Industry.'

Students also met with Michael Browne (Head of Tourism) and Sharon Arbuthnot (Event Organiser) of Mid Ulster Council. The purpose of this talk was to provide them with information on the logistics of Magherafelt Christmas Market.

As part of BTEC Hospitality Year 13 and 14 study European and Asian foods, students visited COSMO's in Belfast to conduct taste tests and evaluations of world foods.

## **LINKS TO EARLY YEARS AND HEALTH CARE SETTINGS**

We have also been privileged to maintain our links with local early years settings to assist with the completion of tasks within unit 1 'Promoting Positive Care'. These include:

- Happy Days Nursery - Magherafelt
- The Kids Lodge – Magherafelt
- Holy Family Primary School - Magherafelt
- Spires Primary School - Magherafelt
- New Row Primary School - Castledawson
- Anahorish Primary School - Newbridge
- St Trea's Primary School - Ballymaguigan
- St Patrick's Primary School - Loup
- St Patrick's Primary School - Moneymore
- Ballylifford Primary School - Ballinderry
- Derrychrin Primary School - Ballinderry
- St Peter's Primary School - Moortown
- St Patrick's Primary School – Millinahoe

The pupils also visited a number of residential homes in the local area to complete Unit 2 'Communication in Care Settings'. These included:

- Manor Ardboe
- Moneymore Nursing Home
- Castlehill Nursing Home, Castledawson
- Milesian Manor, Magherafelt
- Marriott House, Magherafelt

- Marina Private Nursing Home, Ballyronan
- Drapersfield House Nursing Home, Cookstown
- Brooklands Nursing Home, Magherafelt.

Cancer Choices in Dungannon work to advance education about cancer from the point of view of people with cancer in Co Tyrone and other areas in Northern Ireland. Seamus Donnelly, a representative from the organisation visited the school and provided invaluable information to Year 13 pupils completing AS Unit 6 Holistic therapies.

### **EXTRA CURRICULAR ACTIVITIES**

We were delighted to have successfully organised our 'St Pius X Christmas Bake off' competition in December. Twenty-five Year 10 pupils entered and produced some excellent baking. Maeve Higgins was the overall winner on the day. Huge congratulations to all who took part.



### **LINKS WITH OTHER SCHOOLS**

We continue to work closely with our local primary schools. This year we welcomed the Primary Five pupils from New Row Primary School, Castledawson to our department for an Easter Cookery Experience.

Spending time in Home Economics and cooking new recipes helped the pupils to develop a positive connection to all different types of foods including fruits and vegetables. Forming a positive experience with fresh foods is so important because healthy foods are the foundation for good nutrition. Children will also learn basic cooking skills that they can use for the rest of their lives.

Cooking with these pupils provided practical experience with many essential skills such as reading, following directions, and measuring. Getting involved in cooking also helped to develop their fine motor skills, eye-hand coordination and concepts of maths and science.

## **E-LEARNING and ICT EVENTS**

### **Outstanding GCSE and A Level Results:**

Students studying CCEA GCSE ICT and GCE Applied ICT achieved 100% Grade A\*-C in their GCSE and A Level qualifications. AS results consisted of 15 A Grades and 2 B Grades. A2 results were equally comparable, with 27 students achieving either A\*, A or B Grade.

### **CCEA Top Student:**

Eimear McErlane, also achieved A\* grade in GCE Applied ICT and gained first place within Northern Ireland. There were over 1500 candidates entered for this course, making this a tremendous achievement for Eimear. Eimear is currently completing BEd (Hons) Post-Primary Religious Studies at St. Mary's University College, Belfast and was awarded the JP McManus scholarship.

### **Sentinus: Coding and Apps:**

In November, Key Stage 3 students completed workshops in coding and app development. Sentinus provided a range of one-to-one opportunities for students to participate in the latest computing trends.

### **Hour of Code:**

- In December, Year 11 GCSE ICT students participated in the "Hour of Code" event in Northern Regional College, Magherafelt. This is the second occasion that our college participated in the worldwide #HourOfCode.
- Hour of Code is a worldwide event, introducing millions of new learners to computer science. Students of all ages can choose from a variety of self-guided tutorials which work on any modern browser, tablet, smartphone, or even with no computer at all. This global initiative involved more than 100 million learners in 196 countries participating in events.
- The NRC organised the event using state of the art applications to inspire over 300 pupils from local schools across the Mid Ulster Area. Additionally, computing students worked together with Level 3 Travel & Tourism students in order to run the tutorials on the day. These tutorials included TouchDevelop, Scratch, App Inventor and Lego Robots. Level 3 Computing students set up a temporary webpage and Twitter account to promote the event.
- Presentations and workshops from external organisations such as Allsate NI, Kainos Microsoft took place throughout the day adding value to visiting students and keeping them up to date with the latest software and trends. Students from St. Pius X College thoroughly enjoyed the event and successfully won many competitions on the day. Well done to all concerned.

### **Safer Internet Day:**

Safer Internet Day was celebrated by all students in the college during February in the form of assemblies, ICT resources, competitions and wall displays.

**Primary Links:**

Mrs McStocker provided e-safety workshops to a number of feeder primary school to raise awareness at KS2 in relation to a number of e-safety issues. The success of this pilot was endorsed by the primary schools involved and this provision will continue to be offered during next academic year.

**iPad Training:**

Over the course of the academic twenty-five members of staff continued training embracing i-Pad technology in the classroom. iTeach provided training to staff on the innovative use of iPad technology across the curriculum. iTeach staff shared software skills and strategies enhancing engagement within the classroom environment and supporting learning and teaching across arrange of subjects.

**Microbit devices:**

Year 8 students trialled micro bit devices supplied by BBC. Each pupil received a BBC micro bit, a tiny device that can be coded and customised to produce games and applications. It is hoped the miniature computers will encourage students to be creative with technology and develop skills in STEM related subjects

**Safer Internet Day 2017 Competition Winner:**

Karolina Grigorjeva, a Year 10 student from St. Pius X College recently won the Safer Internet Day 2017 Competition. This competition was at a national level within the UK Best Secondary School category. This year's theme was 'Be the Change: Unite for a better internet'. Karolina selected the word 'CHANGE' and made the following entry:

**Cyberbullying Has Achieved Nothing: *Get Educated***

Tina Elson, Kodo, "There were thousands of entries from all around the UK. In the last few hours leading up to Safer Internet Day 2017, we had a flurry of entries for the acronym competition - aimed at encouraging students to come up with their own e-safety slogan. The competition generated some great responses - it certainly made judging a challenge. We are now delighted to announce Karolina as the winner".

In St. Pius X College, we strive to ensure pupils and the wider college community are e-savvy. The SID 17 competition this year was brilliant, engaging, thought provoking and most importantly fun! We are very proud of our winning entrant. Her acronym is clever and makes a point about the futility of Cyberbullying. A large number of our pupils were self-motivated into getting actively involved and this for us, endorsed the competition's relevance. Overall, participants were provided with a wonderful opportunity to develop their 21st century thinking skills, problem solving and creativity. This is a tremendous achievement for Karolina. We wish Karolina huge congratulations in the dissemination of her e-safety message to a global audience!

**New Specification Developments:**

As CCEA are discontinuing GCSE ICT and GCE Applied ICT, the ICT department are currently researching alternative qualifications with CCEA and OCR.

## LEARNING FOR LIFE & WORK

The Department of Social Sciences

Another successful year for GCSE LLW with an 83% A\*-C pass rate. Sociology was launched as a new Linear A level in 2015 and the first cohort of fifteen pupils completed their exams in the summer of 2017. There was an 80% A\*-C pass rate. It is hoped that A Level Sociology will continue to expand over the next few years. From September 2017 The Department of Social Sciences will offer a range of GCSE courses and equivalents including Sociology, Learning for Life and Work, Preparation for Adult Life and the Prince's Trust.

## MATHEMATICS

### Curriculum

KS4 and Post 16 pupils got the opportunity to avail of a number of revision workshops. After school revision classes and lunch time revision were offered to help facilitate GCSE and A Level examinations. GCSE pupils also received an intense half day revision session in January and May before their modules. All sessions proved very beneficial to those involved.



### Clubs

A number of clubs ran this year with the aim to raise Numeracy standards across KS3 and to assist those taking their GCSE Maths.

Maths Mentoring: Year 13 students mentored those in KS3 and KS4 who needed assistance with some aspects of their courses. These students did this over lunchtime and it proved to be very successful.

Minecraft Club: Sixty students from Year 8 and 9 availed of the opportunity to explore the International Space Station through the world of Minecraft on the 26 February as part of NI Science Festival week. Priority was given to those who regularly attend the Lunchtime Minecraft Club. A great day was had by all as we considered life as an astronaut and the ISS itself from a mathematics perspective.

Our Year 8 students also enjoyed the Using Measurement Day where they went on a scavenger hunt in Geography, pond dipping in Biology and fired on castles with a trebuchet in History. In Home Economics they used the sugar smart app, produced scale drawings in Art and measured various lengths, weights and volumes in both Physics and Technology. There were prizes and treats throughout the day before finishing with bingo in the hall and each child receiving a scientific calculator.

Darts Club: Year 9 students got the opportunity to pilot the Darts club. This was organised over lunchtime in Term 1 with the final of the tournament at Christmas

time. Students had to use their mental maths to count their score before playing on. It was a huge success. A whole school competition was then run from March to May.

## **Events**

### **Using Maths Day**

Year 8 had a collapsed timetable and took part in a Using Maths Day within the college. The students were encouraged to apply mathematical knowledge they had gained throughout the year in a variety of subjects across the curriculum. They enjoyed pond-dipping to classify and record data before presenting their findings and participated in numerous experiments to calculate weights, area and volume in Science. In Technology and Home Economics they got an insight into real life measurements and there were little treats to motivate them all along the way. Students mastered their techniques of scale drawing in Art and Design. In History students got the opportunity to work with angles and measuring lengths by using a mini Trebuchet to try to destroy a castle. In Geography they worked out map and OS skills. The day was a great success and students thoroughly enjoyed applying Mathematics to many different tasks. All students were rewarded with a scientific calculator for taking part.

**QUB Engineering Event** - A unique experience for year 14 Maths and Physics students was hosted by the School of Planning, Architecture and Civil Engineering, Queen's University Belfast. Students got the opportunity to tour Belfast to learn about the engineering in many of Belfast's famous landmarks.

**Business Management Trip** – Year 13 Maths and Business Studies Students got the opportunity to visit Queens School of Management in January. They were able to look at the various courses on offer.

## **ICT**

The Maths department used these facilities to enhance KS3 teaching and learning. ICT was used effectively to promote mental maths through challenging games. New topics were researched by pupils themselves and presentations were delivered on these topics. Pupils also completed diagnostics tests to check for themselves what level they are at.

## **MODERN LANGUAGES**

### **GCSE French and Irish**

At GCSE Level, 8 pupils studied French and 15 pupils studied Irish for examinations in June 2017.

### **AS Level Irish**

For the first time 2 pupils continued their study of Irish at AS Level at St. Mary's Grammar School through the Magherafelt Learning Partnership.

### GCSE, AS & A Level Polish and Russian

Polish examinations at GCSE, AS and A Level were taken by pupils from Years 10, 11, 12 and 14 and a further 4 pupils from Years 11 and 12 entered for GCSE examinations in Russian.

### Revision Classes

GCSE revision classes for French and Irish were provided for Year 12 pupils during Terms 2 and 3. These classes were held at lunchtime and after school.

### An Ghaeltacht

In July and August 2017 48 pupils from Years 8 - 13 will attend Irish language courses at Coláiste Aoidh Mhic Bhricne, Teileann, Co Donegal. Pupils have received funding from a variety of sources, including:

- the Department of Culture, Arts and Leisure
- Mid Ulster District Council
- Foras na Gaeilge
- GAA clubs

An application was submitted for £5965 from the Líofo Gaeltacht Bursary Scheme (DCAL) on behalf of 25 pupils. 11 pupils benefitted from this scheme, receiving £2590 in total.

Applications have been submitted for £9755 for Regional & Minority Languages Grants from Mid Ulster District Council on behalf of pupils. Awards will be paid once confirmation has been received that the pupils have completed the course. 2 scholarships worth £190 each were received from Foras na Gaeilge.

An information session was held on 20 June for pupils attending the Gaeltacht college and their parents.

### European Day of Languages

European Day of Languages 2016 was marked in St. Pius X College on Monday 26 September 2016 when the Year 8 winners of the Euro Quiz were treated to a French breakfast and Year 10 pupils took part in a European-themed table quiz.

On Thursday 29 September 2017 Miss McKee paid a visit to Holy Family Primary School for the P5 quiz.

### Competitions

Year 10 pupils participated in the Gael Linn Junior Quiz in Glenavon House Hotel, Cookstown, on Wednesday 19 October 2016. One of our teams won this regional heat and progressed to the Ulster Final on Friday 20 January 2016 in Ashburn Hotel, Lurgan.

On Friday 7 March 2017 a verse speaking competition was held in the college with Year 8 pupils reciting a poem in Irish.

### Religious Events

St Patrick's Day Mass was celebrated on Wednesday 15 March in the college oratory.

Pupils participated in the Masses that were celebrated throughout the year by reading Prayers of the Faithful in French and Irish.

### Whole School Quiz

On Tuesday 18 October 2015, the entire school community participated in a table quiz. Four large venues were used and each team was made up of a representative from Year 8, Year 9, Year 10, Year 11, Year 12 and Post 16. At this event pupils from the various year groups were encouraged to interact and collaborate with each other and a grand total of £1327.10 was raised.

### Trócaire

As a result of the 'Blue Day' fundraising initiative (RE Department) and the annual 'Coppers Collection' £1347.49 (£1684.36 with Gift Aid) was raised for the Trócaire Lenten Campaign.

## **MUSIC**

### Events within school

- The String Ensemble and Traditional groups performed at the College Annual Prize Night on Thursday 15 September 2016.
- Pupils performed at College Open Day on Saturday 16 January 2017.
- The College Senior and Junior Choirs performed at various Liturgical Services held throughout the year.

### Extra – Curricular Events

- Pupils from across all year groups were afforded the opportunity to receive tuition on strings and in singing and a number of pupils gained certificates in practical Grade Examinations across all key stages.
- Pupils had the opportunity to take part in a range of music clubs throughout the year.



## SCIENCE

### September

- C Hassan and E McGlone accompanied the AS Biology students to a Field Trip at Magilligan.

### October

- C Hassan attended the C-Twins programming event in Trinity College Dublin.
- L Copper and S Doyle accompanied A2 Physics and Maths students to a Civil Engineering Workshop at QUB.
- B O'Connor attended the CCEA Using Mathematics in Key Stage 3 event in Glenavon.
- C Hassan attended the CCEA A2 Biology Agreement Trials.
- C Hassan attended the CCEA launch of the New Specification AS Biology Practical event.
- E McGlone attended the Practical Microbiology Techniques for Science Technician I Hunter House College, Belfast.
- CCEA video of P Hanson teaching demonstrating Key Stage 3 Skills Based Curriculum with Year 8 and Year 10 students. This is uploaded onto the CCEA website.

### December

- C Hassan and the Biodiversity Club hosted Ecomantella Workshop.
- AS Biology, Chemistry and Physics students attended a STEM Nuffield Talk.

### January

- P Hanson attended the CCEA event for 'Literacy for Special Educational Pupils' in Antrim Board Centre.
- P Hanson and all science department members involved in the Year 8 lunch time STEM Club [3 laboratories].



### February

- L Cooper actively participated in the Enthuse Bursary course titled 'Critical and Creative Thinking Skills in Science'.

### March

- N Hassan and C Hassan accompanied all the Year 12 Double Award Science students to a Chemistry at Work in the University of Ulster, Coleraine.
- L Cooper attended Astronomy GCSE and A Level Physics in the Planetarium, Armagh.
- C Hassan attended the CCEA launch events for the New Specification for Single Award Science at Stormont Hotel, Belfast.
- P Hanson attended the CCEA launch events for the New Specification for Double Award Science in the Glenavon.

## June

- C Hassan was involved with 'The Crunch Resource kit – Welcome Trust' with her Year 10 class.
- L Cooper, C Hassan, Claire Mc Elroy, Mairead Moohan, Tina Shivers and Caroline Diamond accompanied all the Year 11 science students to the 'Grow your own Careers Event' hosted by CAFRE in Greenmount as part of the science department's STEM agenda.
- P Hanson and M.A Diamond [Head of Geography] continued with the college's Environmental Science Workshop Carousel' for P6 pupils and their teachers from the local feeder primary schools [Derrychrin, Ballylifford, Spires Integrated and St. Treas]. The workshops allowed the pupils to visit the college's diverse conservation area to identify animals from a pond dip before engaging in follow-up activities using ICT, Numeracy and Communication. The pupils created an informative brochure relating to biodiversity, their favourite pond animal and a bar graph displaying the results of their pond dip.
- Sponsorship from Genesis Bakery and J C Stewarts Food Market resulted in certificates and environmental science medals being presented to all deserving pupils.
- C Hassan and L Cooper attended the ASE conference workshops based on A-level GCSE practicals and Life and Health Sciences.
- P Hanson successfully completed the facilitator's course for Teaching and Learning NI.

## On-going throughout the year

- N Hassan was involved in CCEA for Single Award Chemistry.
- C Hassan was involved in CCEA for moderation of Double Award Science Controlled Assessments.
- C Hassan led the Biodiversity Club in a range of projects – Red Squirrel, Butterflies and establishment of a Wild Meadow area in the college's Conservation Area.
- All department members were involved in lunch-time and after school revision classes for all students studying GCSE and GCE science subjects.

## TECHNOLOGY & DESIGN

### New Specifications

We have introduced new specifications for the following subjects:

- GCSE – Technology and Design
- GCSE – Construction
- Level – AQA Product Design



### Robotics Introduction

Mrs Gray is currently piloting a Robotics module with a Year 10 group. Feedback from Mrs Gray and the group is very positive and the department shall decide if this module shall be implemented into Year 10 following the end of year review.

### Accredited Units – CCS - Literacy, Numeracy and ICT

Mr Heaney, Mr Kearney and Mr McCusker have successfully developed accredited CCEA units of work across all three core skills.

### Department Exam Performance

#### KS4 - GCSE

As a department we are delighted with the GCSE performance. Construction has 78% A\* - C and this year St Pius X had its first ever A\* in this subject. Technology and Design had similar results with 87% achieving A - C.

#### Post 16 - B –Tech Construction

100% pass rate from A\* - C. As a department we are delighted with the results. Unfortunately, with the change in specification and inclusion of mathematics as a core module we as a department have moved away from this subject with regret.

#### CAD/CAM

The new laser cutter is now well embedded and its potential recognised by both pupils and staff. As a department we have witnessed the improvement in products and the enthusiasm it generates. The laser cutter has been instrumental in helping us achieve the afore mentioned outstanding KS4 exam results.

## **6.2 CAREERS EDUCATION INFORMATION AND GUIDANCE (CEIAG)**

The aim of Careers Education Information Advice and Guidance (CEIAG) in the college is to help pupils develop their knowledge, understanding, skills and experience of opportunities, to manage their career development, and make relevant informed choices, ensuring successful transition into education, training or employment and to become lifelong learners.

The overall objective of effective CEIAG provision within the college is to enable pupils to become effective career decision makers, empowered to manage their own career development successfully and with due respect and care for their own needs, those of others and of their wider communities.

There are 3 main aims needed to realise this objective.

**Aim 1: Self-Awareness and Development** - identifying, assessing and developing the skills and qualities necessary to choose and implement an appropriate career plan.

**Aim 2: Career Exploration** - acquiring and evaluating information, and reviewing experiences to identify and investigate appropriate career pathways and learning opportunities in education, training and employment, locally, nationally and internationally.

**Aim 3: Career Management** - developing skills in career planning, and employing effective career decision-making strategies to manage transition and make suitable career development choices, with the appropriate support, advice and guidance.

Formal careers guidance begins in Year 10 when pupils select their subjects for GCSE. The careers teacher, parents, subject and form teachers are all involved in assisting the pupils to assess their ability in particular subjects and to see the implications of subject choices for subsequent career opportunities.

In Year 11 all pupils undergo preparation for work experience. This takes place in term 1 of Year 12. This is a very beneficial programme as pupils return to school highly motivated to succeed in their GCSE examinations.

In Year 12 all pupils complete mock interviews in order to improve interview skills and enhance career prospects. Pupils are also actively involved in decision making either in the context of A/AS Level subject choices or in selecting Further Education courses.

In Years 13 and 14 pupils undertake a programme which focuses on self-development, career exploration and career management. Throughout the programme pupils are involved in careers guidance interviews, work placements, mock interviews, university visits and talks from visiting speakers.

Extensive use is made of Computer Assisted Learning through Computer Information programmes and World Wide Web, which gives up-to-date information on careers, courses and universities.

In Year 13 a more focused work placement is organised. At this stage pupils have a clearer idea of their vocational pathway.

In Year 14 particular attention is paid to both the online UCAS "Apply" System and direct entry for university applications with all pupils receiving detailed instructions and assistance.

Pupils are also informed of up-to-date information regarding student finance, bursaries and scholarships which are available to them.

Post 'A' level counselling is available in the school following the pupils receiving their results in August.

Careers Advisers from the Careers Service for Northern Ireland come to the college on a regular basis and participate in the delivery of the programme throughout all Key Stages.

### **Career Events 2016/2017**

Careers teachers drew up a Collaborative Information Booklet for entry to Post 16.

### **Key Stage 3**

#### Year 10

- Year 10 - Head of Department – Subject Option Talk – November 2016
- Year 10 – Subjects Options Night – November 2016
- Year 10 - Careers Service for NI – Subject Option Talk – November 2016
- Year 10 – Young Enterprise – “Learn to Earn” – November 2016
- Year 10 – Form Teacher Interviews – Subject Options – December 2016
- Year 10 – Why Higher Education Talk – Newcastle University – November 2016
- Year 10 – Sentinus - Careers in ICT Workshop– March 2017
- Year 10 – STEM Events – W5 Bridge Challenge & STEMLETTES show – March 2017
- Year 10 – Talk by NI Fire Service – Fire Cadets programme – April 2017
- Year 10 – Drugs & The Law Day – June 2017

### **Key Stage 4**

#### **Years 11 & 12**

- Application for Careers Guidance Programme – Careers Service for NI - September 2016
- Year 12 Work Experience – October 2016
- Skills NI Exhibition – Titanic Centre Belfast – November 2016
- Year 12 – Apprenticeship Talk - December 2016
- Year 12 – Interview Skills Day – January 2017
- Northern Regional College Open Evening – February 2017
- Talk by Network Personnel “Up to Work” – February 2017
- Talk by Rutledge JobLink – March 2017
- South West Collge Open Evening – March 2017
- Talk by South West College (SWC) – March 2017
- Talk by CAFRE (Loughry/Greenmount/Enniskillen) – March 2017
- Talk by Northern Regional College (NRC) – April 2017
- Post 16 – Options/Information Night – (Local Businesses & HE invited) - April 2017
- Year 12 Leavers Talk Careers Service for NI – April/May 2017

### **Post 16**

#### **Year 13**

- Induction Evening – August 2016
- Queen’s – Engineering School Parents Evening - November 2016
- University of Ulster – Health Sciences Insight Evening –November 2016

- Build A Bank Challenge Programme – In conjunction with First Trust Bank – November 2016 – May 2017 (Regional Finals in Monaghan – March 2017)
- ER & M Roadshow – Hosted in SPX for MLP schools – November 2016
- Talk by Dermot Murphy – Life as a student & importance of choosing the right course – December 2016
- Talk by Sentinus “Nuffield Programme” – December 2016
- “Sentinus” 4 day “Insight into Engineering” programme – November – December 2016
- University of Ulster – School of Computing & Intelligent Systems (2 day Workshop) – January 2017
- Work Experience – 3 days – February 2017
- Talk by Newcastle & Northumbria University – February 2017
- Talk by Liverpool John Moores University – February 2017
- Talk by 7 Scottish Universities (traditional) - February 2017
- Talk by Liverpool Hope University – March 2017
- UCAS Higher Education Event – Eikon Centre Lisburn – March 2017
- QUB – Nursing Talk – hosted in St Mary’s GS for MLP schools – March 2017
- Talk by 4 Scottish University (Modern Uni’s Visit) – March 2017
- Talk by University of Ulster – March 2017
- Talk by Queen’s University Belfast – March 2017
- Talk by CAFRE – April 2017
- Open Morning – Speech and Language Therapy – Braid Valley Ballymena – April 2017
- Talk by Farran’s Construction – Careers in Construction and employment opportunities – May 2017
- Pre – Arranged Work Experience - May/June 2017

#### **Year 14**

- Parents’ Information Evening – UCAS– September 2016
- University of Ulster (UU) – Open Day – September 2016
- Queen’s University Belfast – Open Day – September 2016
- Queen’s University Belfast – Open Day (Family Day) – September 2016
- St Mary’s University College – Open Day – September 2016
- Stirling University – Talk on Importance of Personal Statement - September 2016
- Pre-arranged work placements – October 2016
- Ulster University - Elite Athlete Talk – November 2016
- Trinity College Dublin Talk – November 2016 (hosted in Rainey as part of MLP)
- Deloitte Higher Level Apprenticeship “Bright Start” Talk - November 2016
- School of Health Sciences – Insight – Evening – November 2016
- Queen’s – Engineering School Parents Evening - November 2016
- UCAS Interviews November/ December 2016
- Talk by ERM - December 2016
- Talk by CAO - for ROI applications - December 2016
- Business Management Visit (QUB) – January 2017
- Interview Skills Day - January 2017
- HPAT Exam – UU – January 2017
- Interviews at St Mary’s University College Belfast – February 2017

- Talk by Belfast Metropolitan – February 2017
- Nursing Workshop 2.30 - 6.30pm – March 2017 (hosted at SPX - all MLP schools & St Colm's Draperstown invited)
- Talk by South West College – Higher Level Apprenticeships - March 2017
- Talk by Northern Regional College – March 2017
- Student Finance NI - County Hall Ballymena (assistance given to parents / students to complete finance forms) - April 2017

### 6.3 SPORTS REVIEW

The aim of physical education and sport is to promote the physical, health, social and psychological development of all pupils. The PE curriculum and programmes for sport, games and competitions aim to:

- Make pupils aware of the benefits for them in terms of healthy life-styles and physical well-being
- Develop sports skills
- Develop an awareness of team work
- Develop self-discipline

This year we continued with our “Sports Science and the Active Leisure Industry” course. We have a further 5 pupils in our AS course and 2 students who opted to attend MHS to complete OCR Level 3 Sport.

The sports facilities of the college were fully used throughout the year. We also made use of the facilities offered by the local council in particular Meadowbank Sports Arena, golf course and all-weather pitches. We made use of various football pitches in the local community. We were delighted to share our excellent facilities during the year.

Magherafelt Rossa's used our Sports Hall and pitches for under age training and the Titans Basketball Club also availed of our Sports Hall. The local Irish dancing school also use our facilities on a weekly basis.



In addition to the compulsory physical education curriculum a wide range of games, competitions and sporting activities for both boys and girls was provided during 2016/2017. The range of sports activities and experiences included Aerobics, Athletics, Basketball, Camogie, Cross-country, Circuit training, Gaelic football, Gymnastics, Health-related fitness, Rugby, Soccer, Swimming, Table tennis, Unihoc, Badminton, Boxfit, Rounders and Volleyball.

Throughout the year pupils enjoyed and benefited from additional support for a range of activities.

Our Active Community coach worked with our students during January and February, this was a council initiative to promote activity levels among girls. Ruth Brown facilitated a circuit training class after school, it was very successful with girls of all ages attending. We also took part in Boxfit, again the emphasis was on promotion of activity among girls. They worked with our Year 12 girls during their PE class every other week in November and December.



We also had numerous students on placement throughout the Year, former past pupil Sinead Conlon and Danny Tallon worked part time in the PE Department as part of their Sports Science course and the Sports Outreach programme. They delivered the “Fit forLife” programme in our local primary schools. Paul Mc Atamney completed an 8 week placement from St Mary’s University as part of his BEd Liberal Arts degree. Enda Muldoon continued to support the development of Gaelic football within the College and worked both after school and during curriculum time with both girls and boys.

We took part in a wide range of in-college competitions which provided opportunity for all pupils to take part. These included: Athletics – track & field/sports day

- Cross Country
- Basketball tournament
- Camogie tournaments
- Gaelic football tournaments
- Sports Link
- Table tennis

Throughout the year individual pupils and teams were entered for Area Board, Regional and Provincial competitions. These included:

### **Swimming**

- Hannah Lipscombe represented school at the Ulster schools gala. She achieved Division 2 times in 100 & 200 Breaststroke and this allowed her to attend the Irish Age Group Division 2 Gala in Limerick at the end of June 2017. Hannah has also been selected to attend the “Talent Development Squad”.

### **Cross Country**

- Year 8, 9, 10, 11 & 12 attended NEBSSA Cross country in Coleraine University.

### **Athletics**

- Sports Day for Year 8, 9 & 10
- Running club for Junior School

- Couch to 3K with whole school

### **Ulster Schools Camogie**

- Year 8 – U 14 Teams
- Year 8 Ulster Blitz
- U14 Ulster Blitz
- Junior Team – Ulster Champions & beaten All Ireland semi finalists.
- U19 Team - beaten Ulster finalists



### **Derry Schools Camogie**

- Year 8 Co Derry Blitz – Winners
- U-14 Co Derry Blitz

### **Ulster Colleges Football (Boys)**

- Ulster Colleges Football Year 8-14 Teams
- Ulster Year 8 Blitz - finalists
- Corn Colmchille – Year 9 – semi finalists
- Loch an Iúir Cup
- Brock Cup – Play offs
- Rannafast Cup
- MacLarnon Cup – semi finalists
- Gaelic All-Star Trials, 2 College All Stars, Padraig Mc Grogan no. 6 & Caolan Devlin no.15
- Ryan McFall Tournament
- Bosco O'Neill Tournament
- Cuchullain Cup, Year 10 &11 boys, non-players, runners up
- Elite athlete status was awarded to Conor Quinn, Mark Mc Grogan, Padraig Mc Grogan, Caolan Devlin, Jamie Gribbin & Joseph Maybin
- We also had boys who represented Derry, Tyrone and Antrim minors in the Ulster Championship. 2 Antrim minors, Jamie Gribbin & Joseph Maybin, 3 Derry minors, Padraig Mc Grogan (Captain) Mark Mc Grogan & Conor Quinn. 1 Tyrone minor, Ronan Cassidy.



### **Ulster Ladies Gaelic Football**

- Ulster Ladies Football Year 8 – 14 Teams
- Year 8 Blitz – 2 teams
- Under 14, 2 teams. Beaten semi finalists
- Under 16 Team - beaten finalists
- Under 20 Team
- All-Star Trials
- Elite athletes – Anna Young & Ellie Mc Guickin

### **Soccer**

- Year 10, 11, 12 and 14
- Aaron Donnelly N.I. U14 cap, Michael Forbes N.I. U13 cap

### **Rugby**

- John Mc Cusker, Irish U19 cap, signed a two-year contract with Ulster Academy
- Jack McIntosh, Irish U18 cap
- Michael O'Neill, U18 Ulster cap

### **Basketball**

- Early Bird Basketball
- Break time Basketball
- Lunchtime Basketball
- Basketball Tournament for Year 8 Intake x 2 day
- Several matches with MHS

### **Magherafelt Learning Partnership & Sports Link**

- MLP Basketball Year 9, hosted by SPX

### **Other events**

- Zumba was organised for Year 11 to help with "Build a bank"
- Dr Michael Mc Killop visited school on numerous occasions as part of the Sky Sports Project.
- Year 11 girls took part in the "FitBit" programme.
- Year 11 GCSE PE students assisted Holy Family with their Sports Day at the Arena and also Annahorish P.S
- Year 11 GCSE PE students achieved "Young Whistler's Go Games Referee" qualification
- AS/A2 Easter coursework clinic.
- GCSE PE Easter revision school.
- Sky Sports Mentor Programme – STEM event in Ballymena with some of our Year 14 students acting as Ambassadors.
- Show jumping – Ellie Rose Cassidy made it through to the Dublin Horse Show
- 2 successful ski trips, Senior & Junior in February and March

### **ECO SCHOOLS**

St Pius X College has an active Eco-School committee. They have been involved in a number of projects in meeting the Green Flag targets. A number of duplex, double sided printers have been purchased to help reduce the quantity of paper and general waste consumed within the college. The college also participates in the annual Magherafelt Spring Clean which is run by Magherafelt District Council. Biodiversity in the college is supported by an active conservation area, complete with a pond and gardening club. Links with feeder primary schools have been formed through Virtual Learning Environments within the community. Additionally, bird boxes, hedgehog boxes, bat boxes, a bug hotel and a wild flower garden have been designed by pupils and sited in appropriate areas.

Pupils take the responsibility of completing 'blue bin' recycling each week in the college. Senior management in the college took the unique step in March 2010 of transferring the 'black bin' waste contract to Recyco Waste, an environmentally safe company that recycles waste into solid recovered fuel. The actual flag pole was kindly sponsored by Recyco Waste. Printer ink cartridges, mobile phones and even clothing are recycled in the college. Camara, a charitable organisation also assisted in the transport of redundant computers to developing educational communities in Africa. ICT opportunities are fully exploited as pupils take responsibility for maintaining the Eco-Schools notice-board and website. Pupils have also developed the College Eco-Code, which is embedded into action through inclusion in the homework diary and it is prominently displayed in all classrooms.

In June 2014 the Green Flag was renewed. Judges were highly impressed with the enthusiastic commitment to environmental issues by the eco committee in the college.

#### **6.4 EXTRA CURRICULAR ACTIVITIES AND INITIATIVES**

St Pius X College aims to provide for its pupils physical, social and personal development through the provision of a variety of activities, both time-tabled and extra-curricular. The academic curriculum of the college is, therefore, enriched by a varied programme of sports and activities designed to allow pupils to mix with friends and colleagues from other year groups and provide them with the skills and experiences that will enable them to be confident and positive contributors to society. Our extra-curricular activities were greatly enhanced during the year to help extend learning opportunities for our pupils. These were scheduled before school, during break and lunchtime and after school. Many pupils participated in a wide range of activities and clubs. The friendships established during such activities can be long – lasting and testify to the effectiveness of an extracurricular programme that is led by a committed staff with the aim of providing as broad an education as possible. These include:

##### **Before school:**

Early Bird Basketball, Soccer and Table Tennis

##### **Break and Lunchtime:**

Minecraft Club, Art Club - Canvas printing workshops, Great SPX Bake Off, Library Club, Skipping, Basketball, Soccer, Maths Fun Club, Staff Welfare Club, Traditional Music Club, Cross Country Club, Futsal Club, Boot Camp, Futsal soccer Club, Junior Debating Club, Paired Reading Programme, Student Council Meetings, Choir, Ensemble Group, Rock Group, Instrumental Tutors, Voice Tutors, Ski Training, Computer Club, Pope John Paul 11 Award, Table Tennis, French Club, Year 8 walking Club, Irish Dancing, History, Art and Junior European Studies Club, Bio-Diversity Club, Darts Club, Lego club, Sci - Fi Club, Apps for good club, S3 Mini Enterprise Club

### **After School:**

Gaelic Football – Boys and Girls, Camogie, Soccer, Basketball, Rugby, Badminton  
Mondays Multi sports Fun Club Coursework Club, Homework Club, Aerobics Club,  
Speech and Drama Club, Homework club, Table Tennis, Art and Craft Club, Ski-  
Trips, Geography Trips, History Trips, Art Trips, Drama Groups, Great SPX Bake off,

### **SUMMER SCHEME 2017**

St Pius X College Summer scheme is now in its sixth year. During the first week of the July Holidays staff and senior pupils offer an innovative and enjoyable Summer scheme to children from our feeder primary schools. The camp is open to pupils from P5 –P7 (primary) and Year 8 pupils from all secondary schools. Enrolment to camp has increased with over 230 pupils attending camp in July. A range of activities took place, from dance, drama, football, nerf wars, orienteering to games, archery, crazy golf and wall climbing. The key objective of the camp is to encourage the young people from our local community to be more active, to enjoy sampling new sports/activities and to make new friends.

### **HEALTHY SCHOOLS**

In the College, we have an ongoing commitment and attitude for success in relation to healthy lifestyles. This academic year saw a lot of progress and hard work applied across the board. Stronger messages and pupil contact here was a key priority and I am confident that the focus and energy our staff are bringing to the college will see an excellent improvement this year again to helping pupils understand the importance of healthy lifestyles.

2016/17 was another busy year for health promotion in the college as we provided stimulating challenges for all our pupils through a wide range of physical, academic, social and community activities.

This year's focus was to develop healthy initiatives for all pupils to support health and mental wellbeing. Assemblies were targeted for all year groups and the message of 'Healthy Eating and Attitudes' was the key focus. All year groups also had the experience of attending workshops in relation to Mental Health and Wellbeing delivered by a variety of outside agencies.

We continued to develop awareness of lifesaving skills among our Year 8 and 9 pupils with all Year 8s completing Hands Only CPR and all Year 9 completing the CPR mission by being taught full CPR.

Our Sky Sports Living for Sport Project for the year focused on FIT BIT CLUB in which we were able to purchase equipment from our prize money from SSLFS. We had a total of 14 girls in Year 11 take part. The project ran for 6 weeks. Michael

McKillop continued to be our athlete mentor and delivered talks to all Year 8 students.

This list of events involved in this year promotions include;

- Teenage Cancer Trust Workshop delivered to all Year 10
- Mental Wellbeing Workshop delivered by CAMHS to Years 8,9,13 and 14
- Time Management Workshop delivered by Ulster GAA to Yr 13 and 14 pupils involved in sport.
- NDACTS workshop on Alcohol and Drug Abuse delivered to Year 10
- Aware Defeat Depression Workshop delivered to Yr 11

This year also saw successful recognition by Action Cancer Health Awards, in which the college was awarded Gold and Most Improved School Overall.

## **ST PIUS X COLLEGE PRESS**

During the 2016-2017 academic year St. Pius X College Press has showcased the many talents of our pupils and helped to promote and celebrate their success in all aspects of their lives. The school newsletter is produced by a team of enthusiastic volunteers across all key stages and affords pupils the opportunity to both experience the world of digital media and to utilise their 'Thinking Skills and Personal Capabilities' (Managing Information; Working with Others; Being Creative; Self-Management and Thinking, Problem Solving and Decision Making). Our school newsletter also provides an excellent opportunity to share with our local community the success of our shared education links.

## **TRAVEL**

### **Ski Trip – Montgenevre 2017**

In March our pupils travelled once again to France for the annual Junior Ski Trip. 57 Year 10 pupils and 5 members of staff travelled to Montgenevre. Preparation for the trip was thorough as all members of the trip participated in a rigorous fitness programme both in school every Wednesday at lunch time and after school - a fit skier is a happy skier.

Staff and pupils had the opportunity to ski during the day, and in the evening the group took part in a variety of evening activities including attending Mass celebrated in French, Town Trail, Bum Boarding, Disco, Monty Express and Quiz Night and an unforgettable Pizza and Karaoke night in Italy.

The relationships formed and developed by our pupils within their own year group, with their teachers and instructors were excellent throughout the week. New friendships were made and all pupils bonded excellently and returned home with

exciting memories. Every student from complete beginner to the more advanced learned many new skills on the slopes.

Teachers were extremely proud of the pupils who represented our college and were thankful all arrived home safe and sound and more mature and responsible individuals.

## **ST PIUS X COLLEGE STUDENT COUNCIL 2016/17**

### **COUNCIL ELECTIONS**

This year the same council members as last year stayed on for another term. The election process can be time consuming and this enabled the council to start work at the beginning of the year. There will be full elections next year.

It has been interesting to note that almost every year group has expressed an interest in election this year and some were disappointed that there would be no elections. Also there has been a great deal of interest in Year 13 about the upcoming elections. This would suggest that the profile and perception of the Student Council continues to rise within the student body.

### **SCHOOL COUNCIL**

Promotion of the School Council throughout the school -This was done through updating and maintaining the Student Council notice board, members of the Council representing the College at various events and occasions and preparing articles for the College Newsletter.

Created links with the wider community – It was arranged to have three pupils from St Pius X College to have a seat each on the SEELB Youth Service Youth Council. However, this did not happen this year but we still have contact with the SEELB Youth Service.

Student Council Constitution - Other School Councils were researched and a College Student Council for St Pius X College was drawn up.

## **UK YOUTH PARLIAMENT ELECTIONS 2017**

Due to a lack of funding for UK Youth Parliament there were no elections this year. There is hope that they will have the funding next year to elect a new Youth Parliament.

### ST PIUS X STUDENT COUNCIL 2016/17 MEMBERS

- |     |                     |     |
|-----|---------------------|-----|
| 1.  | Kerry McDonald      | 9I  |
| 2.  | Conor Grimes        | 9G  |
| 3.  | Karolina Grigorjeva | 10J |
| 4.  | Lisa Hughes         | 10G |
| 5.  | Shea Muldoon        | 10G |
| 6.  | Niamh McCusker      | 11N |
| 7.  | Shea Coleman        | 11F |
| 8.  | Tieghan Rocks       | 12F |
| 9.  | Thomas Doris        | 12F |
| 10. | Amy Devlin          | 14B |
| 11. | Ronan Cassidy       | 14B |



## 6.5 LEARNING OPPORTUNITIES TO ENHANCE OUR COLLABORATIVE ETHOS

We continued to show our commitment to local, national and global charities. Various year groups worked with charitable organisations throughout the year including:

- Trocaire
- MS Society
- Marie Curie
- Cancer Fund for Children
- Riding for the Disabled
- Down Syndrome- South Derry Group
- Magherafelt Marvels- Special Olympics
- Brain Injury Unit
- Teen Cancer Trust



### COLLABORATION WITH OTHER SCHOOLS

#### Cross Phase Development

St Pius X College has long recognised the need to develop stronger curriculum links with our feeder primary schools, particularly in the fields of English and Maths. The Education Authority offered funding last year to enable schools to come together for such a purpose.



We partnered Ballylifford and New Row, facilitating meetings with our heads of English and Maths and their counterparts from the primary schools. We had two meetings during which transition issues were discussed, student work and levels considered and overlaps in schemes of work highlighted. Observations were planned for year two where the focus would be differentiated teaching.

#### Workshops

A range of workshops were on offer this year which proved to be very popular – we had several primary schools in throughout the year.

Workshop	Subject Area
Creative and Expressive	A theme based combination of Art and Home Economics where pupils will attend classes in both areas on the theme of Christmas, Valentines Day or Easter cooking and creating art.
STEM	A mini SPX day in the areas of Technology and Mathematics tailored to the level of your students and content of their curriculum.
E Safety	The ICT Department has invested in new training in E Safety and would be happy to share current advice with your pupils or staff.
Languages	St Pius X College Modern Languages department offered a sample of European languages and culture including French, Spanish and Irish.
Drama	A performance opportunity where pupils worked with our sixth form Performing Arts students to produce a short dramatic presentation.

- ✓ Environmental Science Initiative
- ✓ Sixth Form Outreach Programme
- ✓ Year 7 Basketball Tournament
- ✓ Sports Outreach Programme
- ✓ European Day of Languages Workshop
- ✓ Use of College facilities such as Conservation Area and IT

#### Delivering Social Change Shared Education Project

All Year 9 students participated in our first set of shared drama classes. St. Pius X College hosted these classes on a weekly basis. Students attended classes for 4 sessions. Lessons are based on reconciliation, stereotyping and conflict. Students self-assess their ability to work in a group using CCEA KS3 Levels of progression.

## **6.6 PASTORAL CARE**

The pastoral care programme in St Pius X College is dedicated to the religious, social, moral and personal development of the child. It permeates every aspect of college life so that all members of the college community feel valued as they grow together through their experiences and relationships. Such relationships are at the core of the pastoral programme in the college.

### **Child Protection**

We are fully committed to the principles of Child Protection outlined in Pastoral Care in School: Child Protection DENI 1999.

‘As well as their statutory responsibilities in relation to pupils’ learning, schools have a pastoral responsibility towards their pupils and should recognise that the children and young people in their charge have a fundamental right to be protected from harm. In particular, schools are expected to do whatever is reasonable, in all circumstances of the case, to safeguard or promote their pupils’ safety and ‘well-being’.

The Designated Teachers for Child Protection are:

Ms J Bartley – Principal  
 Mrs E Toner – Vice Principal  
 Mr J Mulholland – Vice Principal

The Deputy Designated Teachers for Child Protection are

Key Stage 3 – Mrs I McCann  
 Key Stage 4 – Mrs C Bell

A detailed Child Protection Policy document is available on request from the college office or can be downloaded from our website [www.stpiusxcollege.org.uk](http://www.stpiusxcollege.org.uk)

### Key Stage 3

#### **Year 8 Induction Programme**

- Young Enterprise 'Your School Your Business' programme for all pupils and mentors was delivered at the beginning of Term 1.
- Year 8 parents joined their children for the celebration of Mass and introduction to Form Teachers in October.
- Year 8 went to the Millennium Forum in Derry at Christmas time to see Cinderella.
- Bank of Ireland representatives made a presentation to pupils to support the Financial Capability curriculum in November. They were given the opportunity to open bank accounts at the same time.
- 'Amazing Brains' company delivered a study skills programme to all Year 8 pupils in April.
- Year 8 pupils took part in an Action MS assembly to prepare for the Action MS walk which successfully raised £3,650. The walk took place in Drum Manor Forest in June.

### **YEAR 9**

#### January – June

All year nine students embarked upon the DSC Shared Education Project where they attended four shared classes with students from Magherafelt High School and Rainey Endowed School.

#### June

Selection and appointment of St. Pius X Junior Leadership Team. 34 pupils applied for the 10 posts and the standard of interview was of an exceptionally high standard. Ms Bartley, Mrs McCann [KS3 Co-Ord] and Mr O'Neill HOY made up the selection panel.

#### Junior Leadership Team 2017-2018

<u>Head Girl</u>	Connie Tungate 9J
<u>Head Boy</u>	Caomhan Lupari 9G
<u>Sport</u>	Pearse Keenan 9J
<u>Media</u>	Chloe McLaughlin 9F
<u>Stem</u>	Hannah Lipscomb 9I
<u>Performing Arts</u>	Aaron Mc Vey 9G
<u>Student Voice</u>	Luke Doyle 9F
<u>Eco-Schools</u>	Aileen O'Neill 9J
<u>Liturgy</u>	Niamh McTaggart 9F
<u>Careers</u>	Katelynne Coulter 9F

All Year 9 pupils went on a school trip to the Jet Centre in Coleraine a thoroughly enjoyable day was had by all pupils and form teachers.

## **Year 10**

- Year 10 Options Events
- 7 – 9 November “Learn To Earn Workshop”
- 8 Options talks delivered to the Year groups
- 15 Head of Department talks to Year 10
- Presentation from the Careers Service
- December – Year 10 parents/pupils information evening – Progress meeting
- March – Year 10 pupils went on a ski trip
- Year 10 Drama Workshops
- Year 10 Project Business
- “Drugs and The Law” talks to individual Year 10 classes by PSNI community Police Officer.
- Year 10 Reward System certificates/ Prizes given at assembly in December and April
- Presentations on mental health from external agencies & the junior and senior leadership teams.

## **Key Stage 4**

### **Year 11**

- October 2016 - Year 11 Cake sale for Macmillan
- November 2016 - Year 11 MLP Mental Health Workshop
- December 2016 - Parent Teacher Meeting
- January 2017 - Year 11 Zest Workshop (mental health)
- February 2017 - Aware Defeat Depression workshops / Stormont Education Service workshop for Year 11 pupils
- April 2017 - Young men’s support project (talk for YR 11 boys)
- June 2017 - Science trip for Year 11 pupils to CAFRE.

### **Year 12**

- 6 September 2016 – Study Skills (Young Enterprise)
- 13 September 2016 – Parent Information Evening
- 27 September 2016 – Tree of Knowledge with Ben Best
- 24 – 28 October 2016 – Work Experience Band B Students
- 27 – 28 October 2016 – Work Experience Band A Students
- 8 November 2016 – Skills Northern Ireland Exhibition – Titanic Belfast
- 21 December 2016 – Year 12 Taster Day for Post 16
- 13 January 2017 – Mock Interviews
- 25 January 2017 – 12N/L attended a Careers Day in Antrim Forum
- 28 February 2017 – Talk by Network Personnel
- 2 March 2017 - Tree of Knowledge with Ben Best – Motivational Workshop
- 2 and 6 March 2017 – Talk by Rutledge
- 7 March 2017 – Talk by South West College

- 15 March 2017 – Year 12 Double Award Science Trip – Chemistry at Work - University of Ulster
- 21 March 2017 – Talk by CAFRE
- 28 March 2017 – The PSNI Road Policing Education Team visited (Traffic Branch) - Crash Car Simulator Workshop
- 4 April 2017 – Talk by NRC
- 7 April 2017 – Post-16 Information Evening
- 25 April 2017 – Mass for Year 12 pupils and presentation of Progress Files.

## **Post 16**

### **Post 16 Cohort:**

The Post 16 cohort of our college reached record intake numbers with 90 students returning to AS Studies in Year 13 and 89 students returning to A2 Studies in Year 14.

### **Learn Spark Training:**

Mr Paul Gray, Learn Spark provided leadership and presentational skills training to the senior student leadership team.

### **Dare to Stretch:**

Mrs Aine Wallace, Dare to Stretch provided 'emotional health and well-being' training to all Post-16 students. A follow through programme was planned for all Post-16 students next year.

### **The Formal:**

The Year 14 Annual College Formal was held on Friday 23 September 2016 in the Tullyglass Hotel, Ballymena.

### **Ireland Rugby:**

St Pius X College student John Mc Cusker was capped again for Ireland 's winning Under 19 team against Japan at the weekend in Dublin. The score was Ireland 50 Japan 30. John also represented Ireland in France over Easter, playing two test matches against France. We are very proud of John's achievements.

### **Operation CARnage:**

Big Telly Theatre Company in association with the DOENI, PSNI and local politicians visited our college.

Big Telly arrived at 14 schools throughout Northern Ireland with ten road safety education officers, twelve professional actors and six project managers to teach a very valuable lesson with Operation CARnage.

In a series of staged events entitled Operation CARnage, professional actors from the regional theatre company, simultaneously re-enacted the aftermath of dangerous driving incidents at assemblies in post-primary schools including St Pius X College.

**Pope John Paul Award:**

Year 14 pupils received their Pope John Paul II Awards from Archbishop Eamon Martin at the Faith Award Ceremony in St. Patrick's Cathedral Armagh.

**New Era Academy:**

St. Pius X College Post 16 students recently participated in the New Era Academy 'Interview Skills' examination. All students achieved Distinction or Merit Status and gained 35-40 UCAS points. In preparation students completed an interview skills workshop where students learned about interview technique and the importance of self-presentation. NEA's Interview Technique syllabus builds self-confidence and self-esteem, speaking and listening skills. Well done to all students.

**NexusNI Training:**

Nexus NI representative, Miss Anita Murphy visited St. Pius X College Student Senior Leadership Team. Miss Murphy trained the team in e-safety using the latest material. The Leadership Team disseminated this material to Key Stage 3 students during e-safety workshops. This event proved highly successful.

**Talented Athlete Status:**

Eight Year 14 students have received the Talented Athlete Status from Ulster University.

**Sixth Form Advice Afternoon:**

Twenty-six subject choices were offered to Year 12 students at our Sixth Form Advice Afternoon on Friday 7 April. Exhibitors included Ulster University, Belfast Metropolitan College, St. Mary's University College, Northern Regional College, North West Regional College, South West College, CAFRE, Careers Service, F P McCann, Specialist Joinery, Northstone and Moyola Precision.

## 7. COLLEGE PERFORMANCE 2016/2017

### Key Stage 4 Assessment Outcomes

#### Results of GCSE by subject (% Grade Analysis)

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	A*-C	A*-G
Art & Design	22	0.0	13.6	36.4	18.2	27.3	0.0	0.0	0.0	0.0	4.5	68.2	95.5
Business Studies	24	0.0	12.5	33.3	25.0	16.7	4.2	8.3	0.0	0.0	0.0	70.8	100.0
Child Development	10	0.0	0.0	40.0	50.0	10.0	0.0	0.0	0.0	0.0	0.0	90.0	100.0
Construction	30	3.3	20.0	30.0	26.7	10.0	3.3	3.3	0.0	3.3	0.0	77.8	100.0
Design and Tech	15	0.0	20.0	53.3	13.3	13.3	0.0	0.0	0.0	0.0	0.0	86.7	100.0
English Language	128	0.0	5.5	27.3	55.5	10.2	0.8	0.0	0.8	0.0	0.0	88.3	100.0
English Literature	51	0.0	7.8	45.1	39.2	7.8	0.0	0.0	0.0	0.0	0.0	92.2	100.0
French	7	0.0	14.3	42.9	42.9	0.0	0.0	0.0	0.0	0.0	0.0	100	100.0
Geography	33	3.0	24.2	36.4	24.2	9.1	3.0	0.0	0.0	0.0	0.0	87.9	100.0
Health & Social Care	15	13.3	26.7	33.3	26.7	0.0	0.0	0.0	0.0	0.0	0.0	88.9	100.0
History	20	0.0	15.0	35.0	30.0	20.0	0.0	0.0	0.0	0.0	0.0	80.0	100.0
Hospitality & Catering	27	0.0	3.7	33.3	37.0	14.8	0.0	0.0	11.1	0.0	0.0	74.1	100.0
Information Tech	91	7.7	24.2	39.6	19.8	5.5	3.3	0.0	0.0	0.0	0.0	91.2	100.0
Irish	15	13.3	26.7	20.0	40.0	0.0	0.0	0.0	0.0	0.0	0.0	100	100.0
Learning for Life & Work	145	2.1	18.6	35.2	26.9	8.3	2.8	3.4	0.0	2.8	0.0	82.8	97.2
Mathematics	127	4.7	11.8	20.5	97.8	16.5	7.1	1.6	0.0	0.0	0.0	74.8	100.0
Russian	4	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0
Music	6	0.0	33.3	33.3	16.7	16.7	0.0	0.0	0.0	0.0	0.0	83.3	100.0
Religious Studies	128	2.3	18.0	21.1	26.6	12.5	5.5	5.5	5.5	3.1	0.0	68.0	96.9
Science Single Award	61	0.0	13.1	36.1	31.1	11.5	4.9	1.6	1.6	0.0	0.0	80.3	100.0
Sport/PE Studies	14	7.1	7.1	42.9	21.4	21.4	0.0	0.0	0.0	0.0	0.0	78.6	100.0
		A*A	AA	AB	BB	BC	CC	CD	DD	U	X	A*-C	A*-G
Science Double Award	76	7.9	13.2	18.4	31.6	17.1	10.5	0.0	0.0	0.0	0.0	100.0	100.0

U = Pass grade not achieved

X = Absent from Examination

#### Pupils in Year 12

Number of Pupils in Year 12	146	Pupils with Statements	8
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#### Entries for GCSE Examinations

Number of Subjects	% Entered for 5 or more Subjects	% Entered for 1- 4 Subjects
22	93%	0%

#### Results of GCSE Examinations

GRADES A* - C			GRADES A* - G	
Achieving 5+ A*- C	Achieving 1 - 4 A*- C	Achieving 5+ A*- G	Achieving 1 + A*-G	Achieving no grades A*-G incl. those not entered
86%	12%	98%	100%	0%

### Sixth Form Assessment Outcomes

#### Pupils in Year 14

Number of Pupils - Year 14	88	Number with Statements	1
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#### Results of GCE Examinations

No. of Subjects	% of those pupils achieving	
	3 or more passes at Grades A - C	2 or more passes at Grades A - E
23	48%	94%

### Results of GCE by subject (% Grade Analysis)

Subject	Entries	A*	A	B	C	D	E	U	X
Art & Design	4	0.0	0.0	50.0	25.0	0.0	0.0	0.0	0.0
Biology	18	0.0	5.6	22.2	55.6	16.7	0.0	0.0	0.0
Business Studies (Voc)	19	0.0	31.6	47.4	15.8	5.3	0.0	0.0	0.0
Chemistry	3	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
English Literature	8	0.0	0.0	12.5	75.0	12.5	0.0	0.0	0.0
Environmental Studies	12	0.0	16.7	25.0	41.7	8.3	0.0	0.0	0.0
Geography	12	0.0	25.0	25.0	33.3	16.7	0.0	0.0	0.0
Health & Social Care (SA)	12	0.0	0.0	20.7	13.8	3.4	3.4	0.0	0.0
History	11	9.1	9.1	36.4	36.4	9.1	0.0	0.0	0.0
Information Technology (Voc)	16	25.0	62.5	12.5	0.0	0.0	0.0	0.0	0.0
Mathematics	8	0.0	0.0	25.0	37.5	25.0	0.0	12.5	0.0
Moving Images	4	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0
Performing Arts (Voc)	5	20.0	20.0	60.0	0.0	0.0	0.0	0.0	0.0
Physics	8	0.0	12.5	12.5	37.5	25.0	12.5	0.0	0.0
Polish	1	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Religious Studies	13	0.0	23.1	15.4	38.5	23.1	0.0	0.0	0.0
Sociology	15	0.0	6.7	26.7	46.7	6.7	6.7	0.0	0.0
Sports Science	11	0.0	9.1	18.2	18.2	27.3	27.3	0.0	0.0
		A*A	AA	AB	BB	BC	CC	CD	X
Health & Social Care (DA)	17	0.0	6.9	6.9	20.7	17.2	6.9	0.0	0.0
		DIST*	DIST	MERIT	PASS				
Construction (BTEC)	11	63.6	18.2	9.1	9.1	0.0	0.0	0.0	0.0
Engineering (BTEC)	9	77.8	11.1	11.1	0.0	0.0	0.0	0.0	0.0
Hospitality (BTEC)	3	66.6	33.3	0.0	0.0	0.0	0.0	0.0	0.0

U = Pass grade not achieved

X = Absent from Examination

### DESTINATIONS OF COLLEGE LEAVERS (Year 12 and 14)

Number of Leavers 2016/2017	Higher Education %	Further Education %	Other School %	Job Skills %	Employment %	Other/Unknown %
54 (Year 12)	---	44%	17%	15%	19%	5%
87 (Year 14)	65%	21%	1%	2%	5%	6%

### ATTENDANCE RATE 2016/2017

Total No of Possible Attendance Sessions	Total No of Sessions Attended	% Attendance
337,057	314,451	93.3%

Total number of pupils with full attendance = 42

### ADMISSIONS and ENROLMENT - September 2016

Number of Applications	Number of Admissions	Total Enrolment
182	157 (inc 16 Statemented)	931

## 8 FINANCIAL STATEMENT FOR YEAR = April 2016– March 2017

	£
<b>TOTAL DELEGATED COLLEGE BUDGET</b>	<b>4,024,537</b>
Teaching Staff Costs	3,163,273
Non-Teaching Staff Costs	268,414
Other Employee Expenses	3,078
Fuel & Electricity	98,549
Premises Costs	25,204
Maintenance	19,478
Furniture, Fittings, Equipment	12,935
Books and Practice Materials	77,863
Examination Fees	73,732
Contractual Cleaning	150,202
Link Fees	29,493
Supplies and Services	13,861
Transport	9,431
Establishment Expenses (Office supplies etc)	36,722
<b>Gross Expenditure:</b>	<b>3,982,235</b>
<b>Less Income</b>	<b>n/a</b>
<b>Net expenditure</b>	<b>3,982,235</b>

**Carry Forward 2017/2018 = £42,302**

## 9 PREMISES and RESOURCES

The Governors are pleased to note their appreciation of all staff members for the provision of such excellent working conditions.

In endeavouring to maintain standards of safety, security and environment the following work was carried out during the year:

- Inspection of portable electrical appliances and repair or scrapping of equipment as necessary
- Health and Safety testing of PE Equipment (Ipodium)
- Upgrade and renewal of computer equipment
- Various minor maintenance works carried out internally and externally
- Maintenance works on-going in relation to Boiler house and heating system
- Maintenance / Servicing re. chair lift and lift platforms
- The effectiveness of all existing security measures is continually monitored and upgraded as necessary
- Roofing issues highlighted, work completed including replacement of tiles and ridge tiles
- Repairs (Welding) of vinyl floor coverings along main corridors throughout the school

## 10 CONCLUSION

The Board of Governors wishes to acknowledge the work and commitment of the Principal and teaching, secretarial and technical, caretaking and cleaning staff, staff of the dining hall and lunchtime supervisors all of whom make an important contribution to the efficient running of the college. Finally, parents, we trust you have found this report on your College interesting and informative. We appreciate the co-operation between parents and the college and we thank you.

## GLOSSARY:

INSET	In-service Education and Training
PRSD	Performance Related Staff Development
CDP	College Development Plan
PIRCH	Partnership, Inclusion, Reconciliation, Citizenship, History
ICT	Information Communication Technology
MS	Micro Soft
PIL	Partners in Learning
SIMS	Schools Information Management System
CCS	Cross Curricular Skills
STEM	Science, Technology, Engineering, Mathematics
SENCO	Special Educational Needs Co-ordinator
IEP'S	Individual Education Plans
MLD	Moderate Learning Difficulties
ADHD	Attention Deficit Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
LTSS	Literary Teaching Support Service
NEELB	North Eastern Education & Library Board
KS3	Key Stage 3
KS4	Key Stage 4
MidYIS	Middle Years Information System
SEN	Special Educational Needs
CCEA	Council for Curriculum Examinations & Assessment
RUA	Royal Ulster Academy
CLIC	Children with Cancer
MLP	Magherafelt Learning Partnership
NICFC	Northern Ireland Children's Fund for Cancer
EOTAS	Educated Other Than At School
PQH	Professional Qualification for Headship
DENI	Department of Education for Northern Ireland
UCAS	Universities & Colleges Admissions Service
AQA	Assessment and Qualifications Alliance
QUB	Queen's University Belfast
ASE	Association of Science Education
CEIAG	Careers Education Advice Information and Guidance
NRC	Northern Regional College
CAFRE	College of Agriculture Food & Rural Enterprise
CAO	Central Applications Office
HPAT	Health Professions Admission Test
CBI	Confederation of British Industry
NEBSSA	North Eastern Board Secondary Schools Association
ECDL	European Computer Driving Licence
SEP	Shared Education Practice
STAMPP	Alcohol Misuse Prevention Programme
PSHE	Personal & Social Health Education
TIPSA	Teenagers Involved in Protecting Selves around Alcohol